



REPTON CAIRO PROSPECTUS



REPTON
CAIRO

read

A WORLD OF OPPORTUNITY

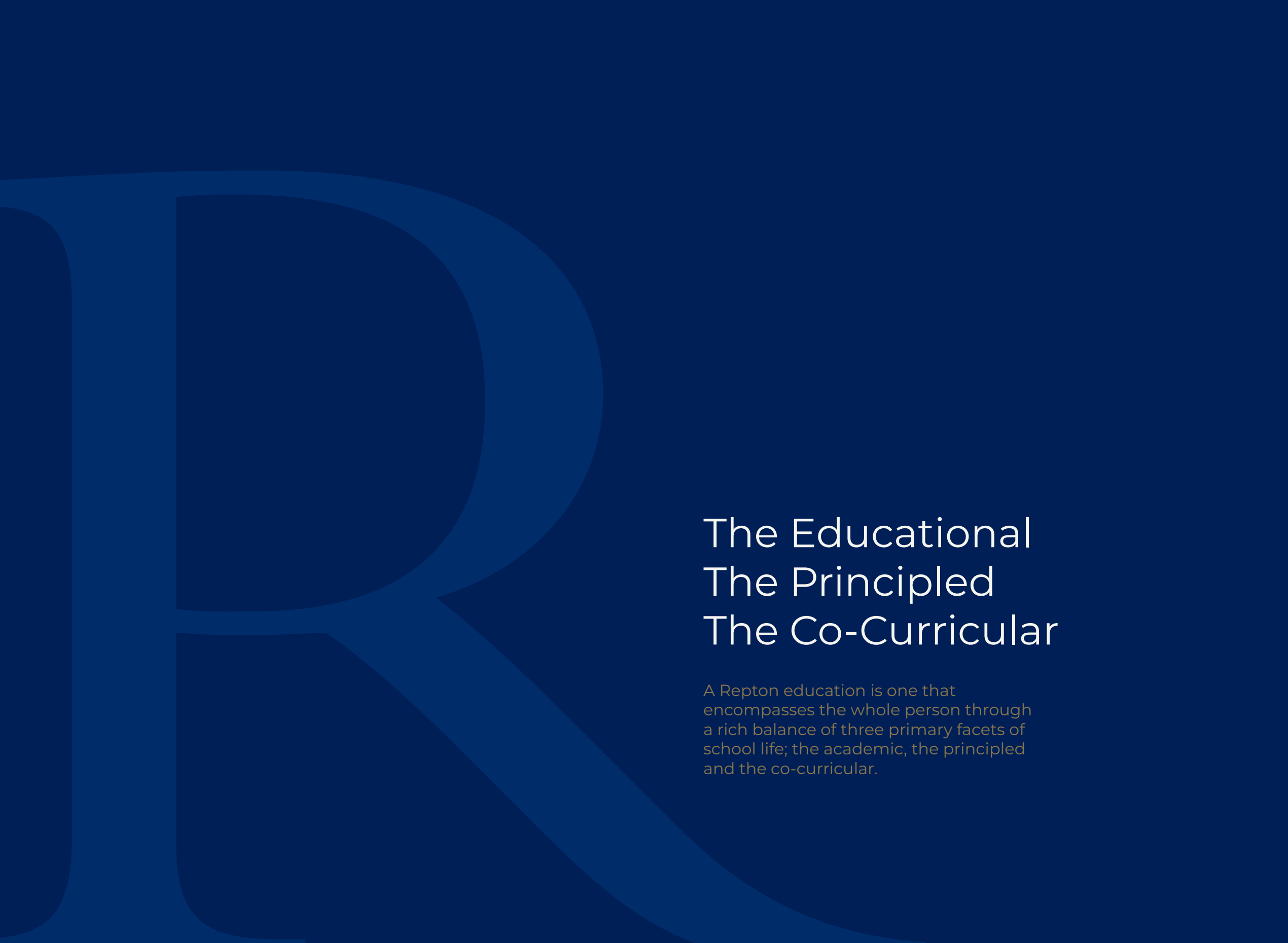


Welcome to REPTON CAIRO

A World of Opportunity

Repton Cairo is a prominent international British school in the heart of Cairo. At Repton Cairo, we pride ourselves on celebrating diversity and multiculturalism in an atmosphere of high academic achievement. We concentrate on educating and developing the whole child by building character, confidence and social competence.



A large, stylized, light blue letter 'R' is positioned on the left side of the image, serving as a background element. The rest of the image has a solid dark blue background.

The Educational The Principled The Co-Curricular

A Repton education is one that encompasses the whole person through a rich balance of three primary facets of school life; the academic, the principled and the co-curricular.



REPTON HERITAGE

A photograph of a large, arched stone gateway. The arch is constructed from dark, rough-hewn stones. Through the arch, a paved path leads towards a large, multi-story building with many windows. Bare trees are visible in the background, suggesting a late autumn or winter setting. The overall tone is historical and prestigious.

460 YEARS OF EXPERIENCE AND EXPERTISE

Established in 1557, Repton UK is a prestigious independent School in Great Britain, proudly offering 460 years of history and experience. Together with Repton Prep School, founded in 1940, the School has approximately 1100 pupils from 3 – 18 years old.

OUR VALUES

A Repton education combines breadth of subject with depth of experience, both in and out of the classroom. Our values provide the foundation for all pupils to thrive. A Repton pupil is a happy, balanced, well-rounded young person.

RESPECT

Founded on a deep regard for common humanity.

WHOLENESS

Of the person in moral, intellectual, social and physical endeavors.

TRUTH

The goal of a life-long process of learning.

EXCELLENCE

As an aspiration for all, in every pursuit, both individual and collaborative.



OUR AIMS

To be educated at Repton is to enter a world with a unique combination of competencies and qualities. Our aim is to produce young people who are:



Globally aware and internationally minded.



Intellectually curious, culturally informed and spiritually alive.



Happy, resilient, robust, self-motivated and confident.



Socially conscious, politically informed and environmentally aware.



Technologically fluent.



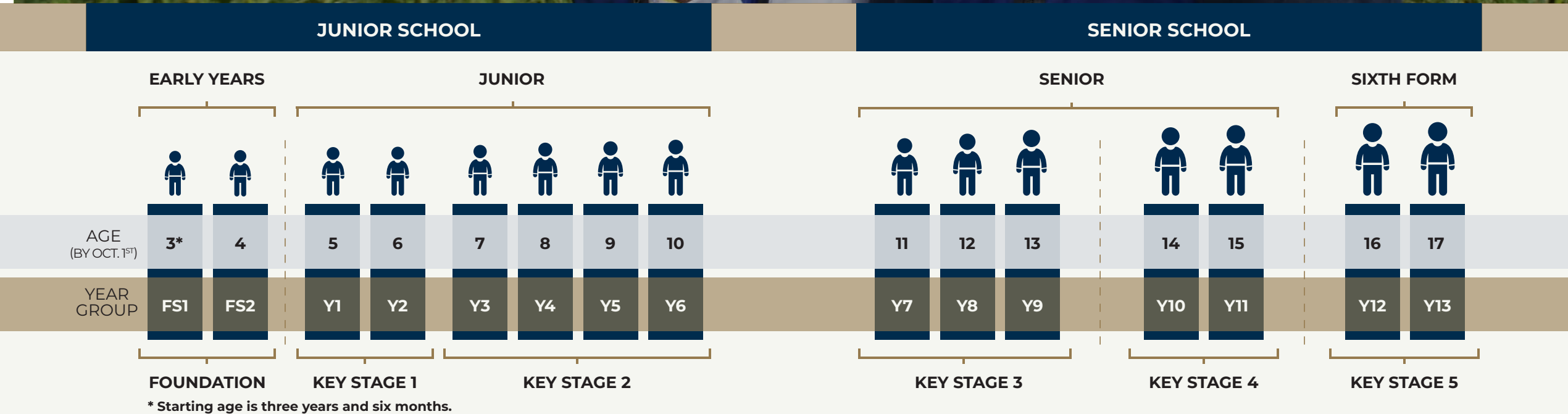
Committed to excellence in all that they do.


EDUCATION

A wide-angle photograph of a modern school courtyard. The ground is covered in artificial green grass. In the center, there is a large, white, multi-level play structure with blue accents. Four children are sitting on the structure, reading books. The background shows a two-story school building with large windows and blue accents. The ceiling is white with several rectangular skylights. The word "EDUCATION" is overlaid in large, white, bold letters in the center of the image.

NURTURE, INSPIRE, EDUCATE

Repton Cairo provides inspirational learning opportunities for your children, introducing, developing and nurturing them through the essential knowledge that they need to be educated citizens. Our pupils follow the English National Curriculum (ENC), organised into 'Key Stages'.





EARLY YEARS FOUNDATION STAGE

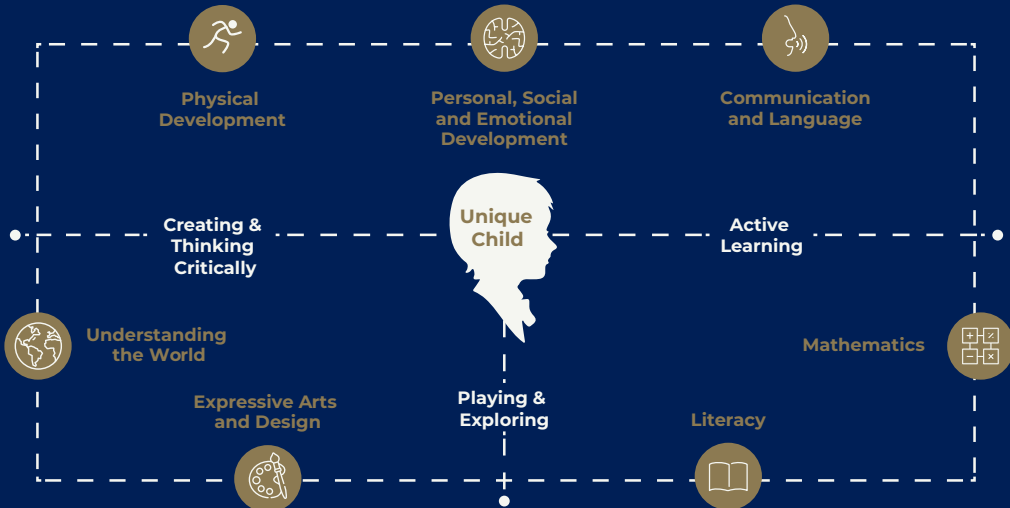
LEARN THROUGH PLAY

The Early Years Foundation Stage (EYFS) is a lively, vibrant learning environment that nurtures the curiosity and imagination of our young children. Repton Cairo provides a warm, open and stimulating atmosphere, where children are at the heart of teaching and learning.

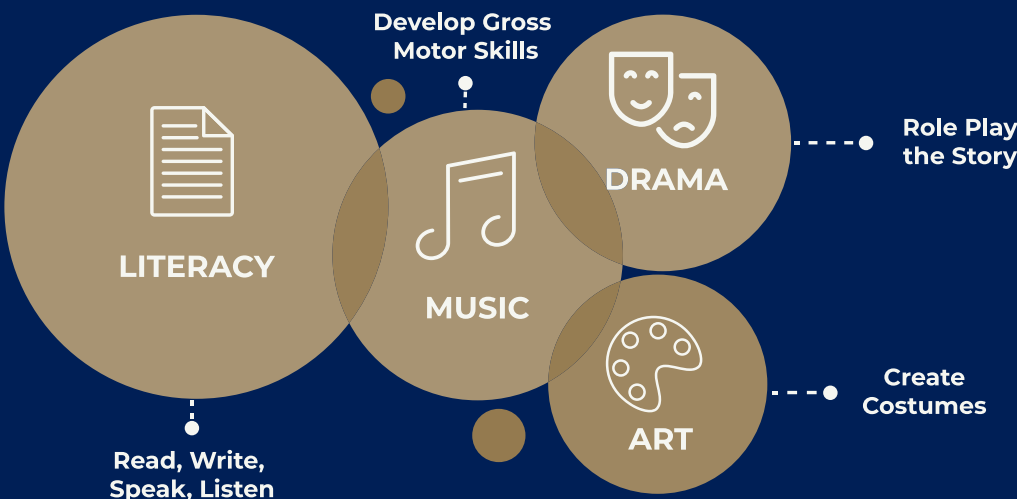


CURIOSITY, DISCOVERY, TALENT

We provide the best foundation for children to nurture their curiosity, imagination and talents. During their time in the Early Years our children benefit from a carefully constructed ‘learn through play’ curriculum that focuses on seven inter-connected areas of learning.



CROSS-CURRICULAR LEARNING



We provide the best foundation for children to nurture their curiosity, imagination and talents.

LEARNING LANDSCAPES

The EYFS Curriculum places strong emphasis on the importance and value of the daily outdoor experience for children's learning and development.

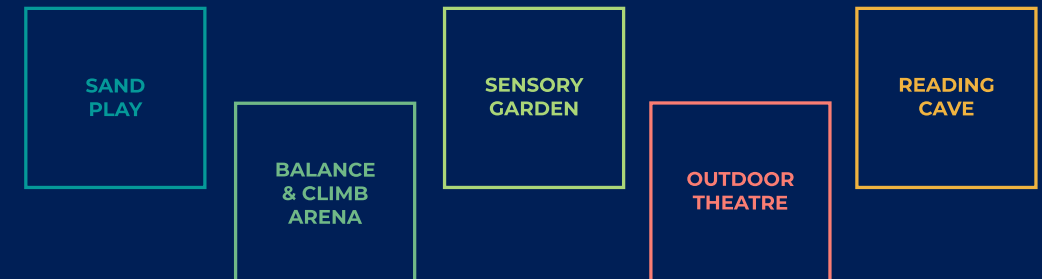
Outdoor learning environments allow children to experience problem solving, risk taking and large-scale play in a safe environment. They can use all their senses and be creative in different ways.

Learning landscapes offer a rich, multi-sensory environment that is meaningful, stimulating and motivating for all young children.



ACTIVE LEARNING

Active learning is at the heart of teaching at EYFS. It takes place beyond the classroom in dedicated zones that promote the sensory, cognitive, physical, and emotional development of our pupils.



CREATIVITY, IMAGINATION, MOVEMENT

At Repton Cairo, pupils learn in a variety of indoor and outdoor spaces, such as the dedicated expression room, the main sports hall, and the imagination playground.



A young child with curly hair, wearing a white lab coat, is leaning over a wooden desk and looking through a microscope. The desk is equipped with several other microscopes. The room has a modern design with light blue walls, wooden shelves, and a yellow pegboard. A large screen on the right displays a digital clock and the school's name.

investigate

JUNIOR SCHOOL

**LEARN THROUGH
DISCOVERY**

The Repton Cairo Junior School curriculum offers a broad range of learning opportunities, inspiring children through exploration, active learning and problem solving.



Key Stage 1 and Key Stage 2

At Repton Cairo, our Junior School educational programme is extensive, offering a broad range of learning opportunities. The Junior School is divided into two Key Stages: Key Stage 1 (Year 1 – Year 2) and Key Stage 2 (Year 3 – Year 6), where pupils are encouraged to observe, participate, experiment, question and contribute.



Pupils benefit from different areas of knowledge by studying

- | | |
|---------------------------------------|--------------------|
| English | Art and Design |
| Mathematics | Geography |
| Science | Music |
| Design and Technology | Modern Languages |
| History | Physical Education |
| Personal, Social and Health Education | Computing |

CROSS-CURRICULAR LEARNING

Cross-curricular learning offers a creative way to develop children's knowledge, skills and understanding while motivating them to learn through stimulating interconnected topics. Pupils' imagination is stimulated when subjects are taught with an interdisciplinary approach.

INNOVATIVE LEARNING

The Junior School classrooms are designed around a central learning courtyard where pupils can engage, discover, and collaborate together. The concept revolves around all learning spaces having physical and visual access to the outdoors. The aim is to promote the sensory, cognitive, physical, and emotional development of our pupils through innovative learning environments.

LEARNING COURTYARD ZONES

The learning courtyard is a space where teaching occurs beyond the classroom. It consists of dedicated zones where diverse learning opportunities take place. These zones include the following:



TALENT, RESILIENCE, CHARACTER

Our curriculum offers a comprehensive range of co-curricular activities, pupils choose from a wide range of activities, which encompass all the major sports, and are designed to inspire and challenge in equal measure.





SENIOR SCHOOL

LEARN THROUGH MOTIVATION

At Repton Cairo our Senior School programme culminates in IGCSEs (Year 11) and A Levels or International Baccalaureate (IB) in Y13. Our aim is to motivate our pupils towards future success by encouraging talent and supporting achievement in all areas of school life. Senior School begins at Y7 (age 11) through to Y13 (age 17).

Key Stage 3

(Years 7 – 9) Ages 11 – 14



UNDERSTANDING



DEVELOPMENT



APPLICATION



ADAPTABILITY

Pupils enrolled in Key Stage 3 follow the relevant programmes of study from the English National Curriculum (ENC). All pupils in this Key Stage must follow a programme of education in at least 15 areas. These areas focus on a variety of subjects, including but not limited to English, Mathematics, Science, Computing, History, Art and Design, Music, Physical Education, among others. At the end of this stage, pupils in Year 9 are assessed according to ENC assessment levels.

Pupils benefit from different areas of knowledge by studying

English
Maths
Science
History
Geography
Modern Foreign Languages

Design and Technology
Art and Design
Music
Physical Education
Citizenship
Computing

chill

Our curriculum encourages pupils towards future success by developing character, encouraging talent and supporting achievement.



Key Stage 4

(Years 10 – 11) Ages 14 – 16



During Key Stage 4, pupils work towards national qualifications – IGCSEs. The compulsory national curriculum subjects are the 'core' and the 'foundation' subjects.

Core Subjects

English
Maths
Science

Foundation Subjects

Computing
PE
Citizenship

Optional Subjects

Arts
Design and Technology

Humanities
Modern Foreign Languages

The Sixth Form

(Years 12 – 13) Ages 16 – 18



Pupils in this stage study for advanced school-level qualifications, such as A Levels or the International Baccalaureate (IB) diploma.

FUTURE LEARNING, FUTURE SKILLS (FLFS)

In alignment with Repton UK, the School will adopt a Cross-Curricular Excellence Programme whereby subjects can collaborate in realistic projects. The programme introduces pupils to new fields of interest and experience, enabling them to build a portfolio of project-based work. The School will offer programmes in Medical Sciences; Engineering; Law; Journalism; Creative Visual Art; Textiles and Fashion; Digital Media; Geopolitics and Music Production.



the research bar

Learning at Repton Cairo is powered with the latest Apple hardware and is supported by Microsoft technology.


DIGITAL LEARNING

INTERACTIVE BLENDED LEARNING

At Repton Cairo, pupils benefit from collaborative learning by having access to learning materials anytime, anywhere and a fluid flow of communication between pupils and teachers. Digital and blended learning allows for collaborative experiences both on and off campus, where the learning experience is digitally enhanced.

Classrooms are equipped with interactive whiteboards and the use of tablets is central to the learning experience at Repton Cairo. From the age of 3 onwards, our pupils are each equipped with their own tablet. Technology is fully integrated across the curriculum.

The campus is equipped with Artificial Intelligence (AI) along with a wide variety of cutting edge technologies such as, Augmented Reality (AR) and Virtual Reality (VR) learning equipment, STEM labs, and Robotics labs. Our aim is to nurture our pupils' engagement and knowledge retention by encouraging individual learning, collaboration and active learning.

A group of students are performing on a stage. They are wearing lionel t-shirts and lionel masks. The backdrop is a lionel print. The students are in various poses, some with arms raised. The text 'CO-CURRICULAR HOLISTIC, INCLUSIVE, INDIVIDUAL' is overlaid on the right side of the image.

CO-CURRICULAR **HOLISTIC, INCLUSIVE, INDIVIDUAL**

At Repton Cairo pupils are given the opportunities to discover their individual passions and lifelong interests which are essential for self-development. Our co-curricular program encourages learning experiences that are linked to academic subjects, it aims to encourage every pupil to explore their creative potential.

ART

The Art and Design curriculum encourages pupils to respond to and appreciate the visual world. Pupils learn to appreciate a range of art forms derived from different styles, periods of history and cultural influences.

Pupils are given the opportunity to study art and architectural history, global and regional craft traditions and Egyptian art heritage.



DRAMA

The Drama Department allows pupils to explore a variety of lives and situations.

Creating plots, themes and make-believe on set 'mise-en-scènes' supports pupils' expressive capabilities, while increasing their self-confidence and giving them the opportunities to appear on stage.



MUSIC

Music is at the heart of Repton Cairo and resounds throughout the School. Music is taught academically to all pupils up to Year 9. Repton musicians regularly go on to study Music at leading universities, with a number of recent graduates holding choral and organ scholarships at the Royal College of Music, among others.

The Music department runs a busy schedule of weekly rehearsals including: String Ensembles, Bands, Junior and Senior String Quartets, Brass Ensembles and choirs. Instrumental music at Repton is actively promoted and all pupils are encouraged to learn an instrument.

SPORT

We encourage all our pupils to lead an active lifestyle that will benefit them beyond their school years. At Repton, there is a highly competitive and developed inter-house sports programme, enabling a greater number of pupils to represent their House.

The Sports Community at Repton inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities.





TECHNOLOGY AND INNOVATION

DIGITAL AFFLUENCE AND INNOVATION

DESIGN AND TECHNOLOGY

Design and Technology offers an opportunity to develop greater understanding of the effect of technology and design on the world in which we live, through an iterative creative process. At Repton Cairo, pupils learn how products and systems are designed and manufactured, how to be innovative and to make creative use of a variety of resources, including digital technologies, to improve the world around them.

CODING AND ROBOTICS

With the digital world evolving at such a fast pace with app and website development, software, video games and other technological advancements, the need for a generation that is digitally literate is greater than ever. Repton Cairo aims to nurture Egypt's future generation of innovators and leaders. Our goal is to empower our pupils to question, think, and research through a comprehensive coding education across the curriculum.



RESEARCHING



DESIGNING



PLANNING AND
MAKING



TESTING AND
EVALUATING

Learning at Repton Cairo is enhanced by the use of technology, which is central to the learning experience. Your child will have their creativity piqued with our multi-sensory curriculum integrated with interactive learning.



REPTON FAMILY

OUR GLOBAL FAMILY OF SCHOOLS

Repton has established itself as an important and respected contributor in the global educational market. Repton Cairo is part of the growing international family of Repton Schools.

All Repton international schools pride themselves on celebrating diversity and multiculturalism, while simultaneously prioritising academic achievement and the development of character.

Our family of schools:

Repton Al Barsha, UAE
Repton Dubai, UAE
Repton Abu Dhabi, UAE

Repton Sofia, Bulgaria
Repton Xiamen, China



Repton is a mark of quality and excellence. The highest standards of education and care are delivered and maintained through regular quality assurance visits.



Instilling in our pupils the rigour, attitude and skills they will need to thrive, not just survive, in today's volatile complex world.

WHAT IT MEANS TO BE A REPTONIAN?

GROUNDED

A self-motivated, critical thinker who is emotionally resilient, physically robust, spiritually alive and happy.

ROUNDED

A culturally-attuned, socially conscious modern citizen who is politically informed, environmentally aware and technologically fluent.

UNBOUNDED

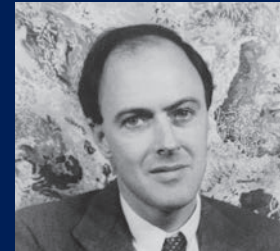
Able to forge ahead confidently, intellectually curious and internationally minded, seeking opportunity and finding achievement.



Each one of our pupils is expected to fulfil his or her own potential and then make a valuable contribution in their chosen field of endeavour.

REPTONIAN ALUMNI

For nearly 500 years, our pupils have ventured into the world, equipped with shared Reptonian attributes. Reptonians have gone on to become great achievers in sport, diplomacy, science, the arts, law and literature.



Roald Dahl
British Novelist



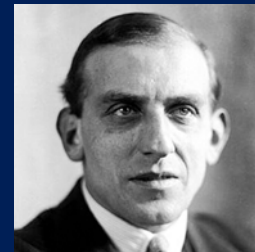
Bunny Austin
Tennis Player



James Theodore
English Explorer



James Fenton
English Poet



Harold Abrahams
Olympic Gold Medalist



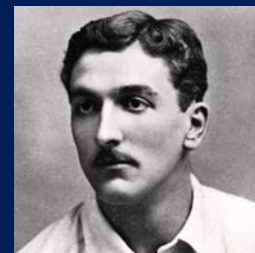
Christopher Frayling
Educationalist and Writer



Christopher Isherwood
English-American Novelist



Stuart Hampshire
Oxford Philosopher



C. B. Fry
Sportsman and Politician



Jeremy Clarkson
TV Presenter



Will Hughes
Premier League Footballer



Georgie Twigg
Olympic Gold Medalist

